

# Introduction to the Old Testament I

## INSTRUCTORS

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## COURSE DESCRIPTION

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An introduction to the Pentateuch and Historical Books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, and hermeneutical issues.

Upon completion of this course you will understand the basic teachings of the Old Testament. This will be achieved through:

1. Readings in the course texts
2. Course lectures and discussions
3. Examinations and a book review

## REQUIRED READINGS & RESOURCES

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The Bible: a standard translation (not a paraphrase)

Graeme Goldsworthy, *According to Plan* (Downers Grove: InterVarsity Press, 1991) 250 pages.

Gleason Archer, *A Survey of Old Testament Introduction* (Chicago: Moody, Second Edition, revised 2007) 250 pages.

Thomas Schreiner, *The King in His Beauty* (Grand Rapids: Baker, 2013)

Pages 1-230 (Covering Genesis – Nehemiah)

## LEARNING ASSESSMENTS

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| 1. | Mid-term and final exam | 70% |
| 2. | Two book reviews        | 20% |
| 3. | Assigned readings       | 10% |
- ♦ There will be two exams, a mid-term and a final. The exams will cover class lectures and readings. The exams are taken online, but must be taken in the presence of the course instructor/coordinator. The final exam is cumulative, covering the entire semester.
  - ♦ There are two book reviews assigned. These should be four to six pages each. Half of the review should present an overview of the book. The other half of the review should express your opinion of what you liked and disliked about the books.
  - ♦ These are the minimal requirements to pass the course. The reviews must be turned in, both tests must be taken, and the readings must be completed to pass the course. Although a book review counts for twenty percent of the final grade, if a book review is not turned in or accepted because it is over a week late, the student cannot pass the course regardless of scores on other assignments.

## OUTCOMES, OBJECTIVES, AND EVALUATION

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<b>Course Outcomes</b>	<b>Course Objectives</b>	<b>Evaluation Methods</b>
Know the major themes and movements of God’s redemptive work as revealed in the Scriptures	To understand the critical, historical, hermeneutical, and theological issues pertaining to the Old Testament canon and to be able to articulate the basic argument and major contribution of each book of	Assigned readings under Course Schedule above and the Old Testament (Genesis-Esther); book reviews (under Learning Assessment above); two exams

## ATTENDANCE

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Students are expected to attend all sessions of the Downline Institute. To receive credit for this course students must attend all teaching sessions covering the Old Testament either live or online.

## RESPECT FOR DIVERSE VIEWPOINTS

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Students are expected to have respect for one another, particularly when other students express diverse viewpoints in the classroom.

## PLAGIARISM & ACADEMIC DISHONESTY

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Plagiarism is the unattributed use of the words, quotations, or ideas of someone else. Students must always properly credit sources used in assessments and required projects.