

Introduction to the New Testament II

INSTRUCTORS

Dr. Steve Winstead, Global Director, Downline Ministries, M.Div., DMin.
steve@downlineministres.com

Jamie Trussell, Seminary Coordinator
jamie@downlineministries.com

COURSE DESCRIPTION

This course will feature a survey of Acts-Revelation, an exposure to relevant introductory issues, and an exegesis of some central texts.

REQUIRED READINGS & RESOURCES

The Bible: a standard translation (not a paraphrase)

Köstenberger, Andreas J., Kellum, L. Scott, and Quarles, Charles L. *The Cradle, the Cross and the Crown: An Introduction to the New Testament*. Nashville: Broadman & Holman, 2009. ISBN 978-0-8054-4365-7. (570 pages)

Schreiner, Thomas R. *Acts-Revelation Notebook*. (84 pages)

Schreiner, Thomas R. *Interpreting the Pauline Epistles*. Second Edition. Grand Rapids: Baker, 2011. ISBN 0-8010-3812-X. (192 pages)

Schreiner, Thomas, *The King in His Beauty* (Grand Rapids: Baker, 2013) Pages 543-646 (Epistles and Revelation).

LEARNING ASSESSMENTS

1.	Mid-term and final exam	70%
2.	Two book reviews	20%
3.	Assigned Readings	10%



- ♦ There will be two exams, a mid-term and a final. The exams will cover class lectures and readings. The exams are taken online, but must be taken in the presence of the course instructor/coordinator. The final exam is cumulative, covering the entire semester.
- ♦ There are two book reviews assigned. These should be four to six pages each. Half of the review should present an overview of the book. The other half of the review should express your opinion of what you liked and disliked about the books.
- ♦ These are the minimal requirements to pass the course. The reviews must be turned in, both tests must be taken, and the readings must be completed to pass the course. Although a book review counts for twenty percent of the final grade, if a book review is not turned in or accepted because it is over a week late, the student cannot pass the course regardless of scores on other assignments.

OUTCOMES, OBJECTIVES, AND EVALUATION

By the end of this course the student should be able to:

1. Summarize the basic contents and theology of Acts-Revelation.
2. Summarize the critical and introductory issues in Acts-Revelation.
3. Demonstrate ability to do a discourse analysis of a paragraph in Acts-Revelation

ATTENDANCE

Students are expected to attend all sessions of the Downline Institute. To receive credit for this course students must attend all teaching sessions covering Acts, Romans, Ephesians, Hebrews, 2 Timothy, and Revelation either live or online. Attend either live or online additional sessions providing overviews of the remaining Pauline and General Epistles.

RESPECT FOR DIVERSE VIEWPOINTS

Students are expected to have respect for one another, particularly when other students express diverse viewpoints in the classroom.



PLAGIARISM & ACADEMIC DISHONESTY

Plagiarism is the unattributed use of the words, quotations, or ideas of someone else. Students must always properly credit sources used in assessments and required projects.